



# SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College  
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)  
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevaayan, Dist. - Jhargram, PIN 721514:: WBUTTEPA Code No. 16024

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Ref. No. : \_\_\_\_\_

Date: \_\_\_\_\_

## Course Learning Outcome Semester-I

### Course-I - Childhood and Growing Up: 1<sup>st</sup> Half.

1. Explain the concept of growth and development and stages of development with special reference to the stage of adolescence.
2. Know about the development characteristics.
3. Be aware of influence of heredity, environment including socio cultural factors in developmental process.
4. Develop the skills of applying the principles of development in improving the teaching learning process.

### Course-I Aspects of Development: 2<sup>nd</sup> Half.

1. Know about various aspects related to development.
2. Acquainted with theories, types and factors of motivation, attention and interest.
3. Understand the nature of intelligence and know various theories related to it.
4. Develop skills for identifying and nurturing creativity.

### Course-II - Contemporary India and Education: 1<sup>st</sup> Half.

1. Comprehend the various constitutional provisions.
2. Develop the knowledge about the recommendations of various commissions and National Policies of Education.
3. Examine the problems and solutions of elementary and secondary education and find out probable solution.
4. Acquire the skill to eradicate inequality, discrimination and marginalization in education.
5. Development an idea about National Values.

### Course-II - Policy Framework for Education in India: 2<sup>nd</sup> Half.

1. Realize the policy framework for Education in India.
2. Know the contemporary issues in education.
3. Develop the knowledge about various policies on education.
4. Examine the role and functions of different monitoring agencies education.
5. Understand community participation and development in education.
6. Acquire skill to develop educational planning and management.

#### **Course-IV – Language across the Curriculum:**

1. Recognize nature, function and role of language across the curriculum.
2. Acquaint with obstacles in language usage while using the language and ways to overcome them.
3. Understand importance and use of first and second language multilingualism and impact of culture.
4. Acquire knowledge about the communication process and verbal and nonverbal communication skills.
5. Familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills.

#### **Course-V – Understanding Discipline and Subjects:**

1. Know the basis of knowledge and branches of emerging knowledge.
2. Be aware of the emergence of various disciplines.
3. Develop among the teacher trainees and understanding of science as a discipline.
4. Understand nature of Mathematics as a discipline.
5. Develop among the teacher trainees and understanding of language as a discipline.
6. Develop among the teacher trainees an understanding of social science as a discipline.

#### **Course-EPC-1: (1.1.EPC-1)**

1. Know the meaning, process, importance and characteristics of reading.
2. Appreciate and apply different levels, types, techniques and methods of reading.
3. Acquaint with the skills of reading different types of texts.
4. Develop different types of reading skills through various activities and met cognition.
5. Learn the skill of reading comprehension and to enhance vocabulary.
6. Acquaint with the problems of reading across curriculum.

#### **Semester-II**

##### **Course-III – Learning and Teaching: 1<sup>st</sup> Half.**

5. Comprehend range of cognitive capacities among learners.
6. Reflect on their own implicit understanding of the nature and kinds of learning.
7. Gain an understanding of different theoretical perspectives on learning.
8. Demonstrate his/her understanding of different skills at different phases of instruction.

##### **Course-III –Teaching for Learning: 2<sup>nd</sup> Half.**

5. Understand the process of teaching.
6. Understand and efficiently used different models of teaching.
7. Engage in teaching with proper approach.
8. Develop skills required for teaching.

##### **Course-VII-(A) –Pedagogy of a School Subject – Part-I.**

22. Merit effective and constructive acquaintance with the basic foundation of Language teaching in India and West Bengal.
23. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills.
24. Apply Principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.
25. Work out and practice strategies for teaching language skills and communication skills.

26. Credit working acquaintance with concepts of language learning assessment.
27. Turn in to resourceful user of different kinds of Language Test.
28. Explore and experience various resources for target language learning.
29. Try out various means of organizing various resources for target Language Learning.
30. Appreciate the significance of teaching Social Science.
31. Be acquainted with the approaches & Methods of Teaching Social Science.
32. Be used to the application of knowledge and skills in Social Science.
33. Be acquainted with various practical aspects of Social Science.
34. Appreciate the significance of teaching Science.
35. Be acquainted with the Approaches & Methods of Teaching Science.
36. Be used to the application of scientific knowledge and skills.
37. Be acquainted with various practical aspects of science.
38. Understand the nature of Mathematics and Mathematics education.
39. Know the Objectives of teaching Mathematics and the principles of the preparation of relevant curriculum and text books.
40. Understand Teaching methodologies in Mathematics education.
41. Apply Mathematics education in cross-cultural perspectives.
42. Understand the Assessment and evaluation in the teaching learning of Mathematics.

**Course-VIII-(A) -Knowledge and Curriculum - Part-I.**

7. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.
8. Distinguish between knowledge and skill, teaching and training knowledge and information and reason and belief.
9. Understand education in relation to constitutional goal, social issues and modern values.
10. Understand the concept, scope and objectives of education.
11. Realize the concepts of curriculum and syllabi.
12. Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.

**Course-IX -Assessment for Learning (1<sup>st</sup> Half).**

8. Get basic knowledge of assessment for learning.
9. Know the process of evaluation and it uses.
10. Write educational objectives.
11. Know different techniques of evaluation, tools of evaluation and their uses.
12. Know different characteristics of instruments of evaluation.
13. Know different types of teacher made tests and will construct them.
14. Compute simple statistics to assess the learning.

**Course-IX -Assessment of the Learning System (2<sup>nd</sup> Half).**

8. Understand different aspects of the complexities of the learning system.
9. Know various school records designed for specific purposes.
10. Understand the relationship between school and the community.
11. Acquire knowledge about physical, infrastructural and human resources available in the school.
12. Understand the curricular process in the school.
13. Evaluate the school effectiveness and other functional aspects of the schools.
14. Explore the students support services available and achievements of the schools.

**Course-EPC-2 (1.2EPC-2): Drama and Arts in education:**

9. Understand the use of 'Drama' as Pedagogy.
10. Use 'role play' technique in the teaching learning process.
11. Understand the importance of dramatic way of presentation.
12. Integrate singing method in teaching learning process.

13. Understand various 'Dance forms' and their integration in educational practices.
14. Use art of drawing and painting in teaching learning process.
15. Develop creativity through different creative art forms.
16. Understand the efficacy of different art forms in education.

### Semester-III

#### Course-VII-(B) -Pedagogy of a School subject- Part-II:

17. Design appropriate teaching learning strategy/approach suited to particular content.
18. Be at home with the principles of constructing content analysis of school curriculum.
19. Use ICT and various teaching aids in teaching of Languages.
20. Understand the historical development of Language Teaching
21. Develop various skills related to language learning.
22. Prepare a blueprint before entering into a class.
23. Be aware of teaching & learning of the subject concern.
24. Examine critically the major concept, ideas, principles & values relating the subject concern.
25. Engage the students into the methods of Teaching & learning the subject.
26. Provide the students authentic historical knowledge with the proposed content & make them to be component to do pedagogical analysis of the subject.
27. Make them competent to do the pedagogical analysis of the subject concerned.
28. Know about Mathematics curriculum and text-book preparation.
29. Know how do practical activities associated with mathematical concepts.
30. Understand about assessment and evaluation related to mathematics teaching-learning.
31. Apply the concept pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing.
32. Understand about simulated and integrated lesson.

### Semester-IV

#### Course-VI -Gender, School and Society.

8. Develop gender sensitivity among the student teachers.
9. Understand the gender issues faced by the schools.
10. Understand the paradigm shift with reference to gender studies.
11. Understand how gender, power and sexuality relate to education terms of access, curriculum and pedagogy.
12. Realize the concepts of curriculum and syllabi.
13. Discover the relationship between power, ideology and curriculum,
14. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & transactional modes.

#### Course-X -Creating an Inclusive School:

6. Sensitise to the concept of inclusive education and social inclusion.
7. Familiarize with the legal and policy perspectives behind inclusion in education.
8. Understand the types, probable causes, preventive measures and characteristics of different types of disability.
9. Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children.
10. Know how inclusion can be practiced in mainstream class.

#### Course-XI -Optional- (Health and Physical Education):

5. Build a scenario of Health Education in India.
6. Develop a knowledge base of the most common and uncommon diseases in India; their Diagnosis & Remediation.
7. Learn the Tech Related Health Risks & Learn how to fix these.
8. Study the Health Education Vision & Mission of India.

**Course-XI -Optional- (Guidance and Counselling):**

6. Understand guidance and counselling in details.
7. Understand the mental health.
8. Develop the knowledge about adjustment and maladjustment.
9. Acquire skill to develop tools and techniques.
10. Understand the idea about abnormal behaviour and mental illness.

**Course-XI -Optional- (Work & Vocational Education):**

4. Make a teacher-trainee aware of the modern approaches to teaching work education in the perspectives of its development from traditional approaches.
5. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education.
6. Make the teacher trainees acquainted with the ways and means for managing class-room from the stand point of inclusive education.

**Course-XI -Optional- (Yoga Education):**

7. Understand the concept and principles of Yoga.
8. Understand the ancient system of yoga.
9. Develop awareness about the historical aspects of Yoga.
10. Learn some meditational practices and techniques.
11. Learn to maintain a healthy condition of body and mind.
12. Learn the utility of yoga in modern life.

**Course-XI -Optional- (Environmental & Population Education):**

5. Understand the concept of population and environmental education.
6. Know the objectives and methods of teaching environmental and population.
7. Be aware of population and environmental education policies.
8. Help teachers students analyse the various issues related to population and environmental education.

**Course-EPC-3 ( Critical Understanding of ICT):**

10. Understand the social, economic, security and ethical issues associated with the use of ICT.
11. Identify the policy concerns for i CT.
12. Describe a computer system.
13. Operate the Windows and/or Linux operating systems.
14. Use Word processing, Spread sheets and Presentation software.
15. Acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of Anti-Virus and other tools.
16. Operate on Internet with safety.
17. Elucidate the application of ICT for teaching learning.
18. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

**EPC-4 (Yoga Education- Self Understanding and Development):**

8. Understand the meaning and importance of self-concept and self-esteem.
9. Be aware of different factors related to self-concepts and self-esteem.
10. Understand the concept and importance of yoga and well-being.
11. Record a brief history of the history of development of yoga through the ages.
12. Discuss how yoga and yoga practices are important for healthy living.
13. Explain some important principles of yoga.
14. Know and develop their personality through various practices.

  
Principal

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Sevayatan::Jhargram-721514  
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IQAC coordinator

Co - ordinator  
Internal Quality Assurance Cell (IQAC)  
Sevayatan Sikshan Mahavidyalaya  
Sevayatan, Jhargram, Paschim Medinipur

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## Programme Learning Outcome of B. Ed.

### 1. General Outcomes:-

On successful completion of the two-year B. Ed. Programme, pupil teachers will be able to develop :-

- **Pedagogical Skills:-** A set of outcomes which are concerned with the ways in which teachers design, integrate and implement effective teaching practice into their instructions.
- **Teaching Competency:-** It focuses on measuring an individual's ability to perform a task or function and their potential for success in a particular role.
- **Effective Communication:-** Presenting Seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- **Professional Ethics:-** It helps students importance of trust, understand practically the mutually satisfying human behaviour and enriching interaction with nature.

- **Scientific Temperament:-** Develop a scientific temperament will equip students with the skills and habits necessary to make informed with decisions and contribute positively to society.
- **Psychological attitude towards students:-** After completion of the course, students may balance psychological attitudes. It helps to set emotional beliefs and behaviours towards particular objects.
- **Management & Team Work Abilities:-** Enable to work as a member or leader in a team and in multi disciplinary settings by the principles collaborative learning and cooperative learning.
- **Ability of Problem Solving:-** After the completion of the course, students can resolves any types of problems in his/her day to day life.
- **Critical Thinking:-** Analysis of a Text Book, construction of a Achievement Test, conducting various action projects to solve the problems in a classroom, selecting appropriate teaching strategies according to the class room situations.
- **Action Research:-** Analysis of a specific problem in a classroom situation to a proper way.
- **Positive Approach:-** through this course, the Approaches of student are more directed and focussed in positive way.
- **Teaching Through Non-Conventional Methods:-** Evolving a system of education that involves teaching learning activities that are offered apart from on campus.
- **Developing Soft Skills:-** To develop soft skills like communicating, leadership, human resource management, critical thinking ability.
- **Time Management:-** After completion of the course students may able to manage the time properly.
- **Empathy:-** After the completion of the course, students build relationships, communicate better, and resolve conflicts.
- **Decision Making Ability:-** After completion of the course, they may able to take rational decisions according to the situations which they fall.
- **Interpersonal Communication:-** After completion of the course inter personal communication skill will be developed among students. They can easily exchange messages, idea and information between two and more people.

## 2. Specific Outcomes:-

- **Growth and Development:-** To know about growth and development Principle and types. Impact of growth and development on individual difference and personality development.
- **Curriculum Transaction:-** Teacher educator will be able to understand different tools and techniques of curriculum transaction.
- **Learner and Learning Environment:-** Teacher educator will be understand different types of learner. What is the ideal teaching learning environment? What is the relationship between learning and learning environment?
- **Education Provision and Indian Constitution:-** Teacher educator understand different constitutional provision and its impact on education.

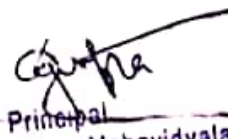


- **To know National Values:-** Know about different types of national values. Why values are essential for balance development of personality.
- **Education Policies and its Implication:-** Understand 1968, 1986 and 2020 national education policies and its impact on education system.
- **Community Participation in Education:-** Know about different stakeholder and why community participation is essential for development of education.
- **Quality Management:-** Understand what is meant by quality management. Why classroom management does is core of teaching learning process.
- **Development of Reading Skill:-** Understand concept and application of reading skill. Why development of reading skill is important for teaching and learning process.
- **Learning Paradigm:-** Understand paradigm shift of learning. In what aspect paradigm shift is related with learner and learning process.
- **Teacher and Teaching Activities:-** Understand about role of teacher qualities of a good teacher's different teaching activities. In which extend teaching activities related to learning process.
- **Pedagogy and Teaching:-** Understand pedagogical analysis. Why pedagogical analysis is important for teaching learning relationship between pedagogical analysis and learning design.
- **Environmental sustainability:-** Know about environment, different component of environment, types resources and why sustainability is our ultimate goal.
- **Evaluation Tools and Application:-** Understand about evaluation process, different tools and techniques of evaluation and continuous Comprehensive Evaluation Process was introduce in teaching learning process.
- **Inclusion and Inclusive School:-** Understand difference between inclusion and exclusion. Importance of establishment of inclusive school. How does general setting transfer into inclusive setting?
- **Peace and its Utility:-** Understand why does peace is important in modern society. For maintain communal harmony peace is essential instrument.



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# SEVAYATAN SIKSHAN MAHAVIDYALAYA

## COURSE LEARNING OUTCOME OF M.A IN EDUCATION

SESSION -2017-2019



### SEMESTER-I

#### COURSE-101 – PHILOSOPHY OF EDUCATION

1. Explain contribution of philosophy of education to education as a discipline.
2. Develop capacity to build an Indian philosophy of education to set goals of education in India.
3. Acquaint themselves with the educational contributions of some great thinkers (both Indian and Western) on education and develop competency to apply their contribution to contemporary Indian education scenario.
4. Understand some concepts related to social philosophy of education and build competency to interpret and evaluate those concepts fully.
5. Develop insights to apply fully in the practices of education.

#### COURSE-102 – PSYCHOLOGY OF EDUCATION – I

1. Comprehend the development of psychology and education in different approaches.
2. Develop the contributions of different schools of psychology to education.
3. Develop the nature of various processes of growth and development in order to develop educational programmes.
4. Examine the development of Intellectual and creative potentials of individual learner in relation to education process.
5. Acquire the concept of personality and different types of approaches to develop of the personality and its significance to education.

#### Course-103 – PSYCHOLOGY OF EDUCATION – II

1. Explain the meaning and nature of motivation and their educational utilization in classroom and in general.
2. Develop about the different types of memory, and its improvement.
3. Understand the concept and principles of major school of learning and their application in their learning process.
4. Understand the different instructional strategies to teach effectively of the concepts, problem solving and creative thinking.

#### Course-104 – SOCIOLOGY OF EDUCATION:

1. Understood the relationship between education and sociology.
2. Develop knowledge about education and society.

3. Transact different determinants of sociology in education.
4. Develop cultural concept and its educational implication to society.
5. Develop the concept of equality of educational opportunity for all.

**COURSE-105 – ISSUES AND TRENDS IN EDUCATION:**

1. Learner about Indian constitution.
2. Develop knowledge higher education system.
3. Understand some social problems in India and the role of education.
4. Know the relation of education to democracy. Politics, religion, national integration and globalization.

**SEMESTER-II**

**COURSE NO. 201: METHODOLOGY OF RESEARCH IN EDUCATION**

1. Describe the nature and process of educational research in education.
2. Identify and formulate research worthy problem.
3. Describe and differentiate the various methods of sampling.
4. Understand different types of education research and its methods of research.

**COURSE NO. 202: ANALYSIS OF DATA AND WRITING RESEARCH REPORT**

1. Develop the concepts of quantification measures, grouping and presentation of data.
2. Estimate and calculate correlation, regression and prediction.
3. Acquaint with the descriptive and inferential statistical techniques in educational research.
4. Develop skill to write and evaluate research report.

**COURSE NO: 203. COMPUTER APPLICATIONS IN EDUCATION (PRACTICUM)**

1. Understand the fundamental knowledge of computer application.
2. Work on different kinds of application in education.

**COURSE NO. 204 (I) TEACHER EDUCATION – I**

1. Understand the meaning, scope, objectives of teacher education and its development in India.
2. Acquaint with different agencies of teacher education in India and their roles and functions.
3. Acquaint with the various aspects of student-teaching programmes prevailing in the country.
4. Develop in learners' commitment in profession.
5. Understand the learners the teaching and training techniques.

**COURSE NO. 204(II) EDUCATION OF CHILDREN WITH DIVERSE NEEDS – I**

1. Acquainted with the meaning, background of children with diverse needs with special reference to India.
2. Understand the various suggestions offered by different recent commissions and committees on education of children with diverse needs for realizing the goal of education for all.
3. Develop skills in encouraging family and community participation in rehabilitation of the children with diverse needs of various categories.

**COURSE NO. 204(III) NON FORMAL EDUCATION-I**

1. Understand the various form of non-formal education.
2. Develop The knowledge about equity and equality of educational opportunity.
3. Describe The knowledge about open learning and distance learning.
4. Explain The knowledge about non-formal agencies of education.
5. Understand the various factors of non-formal education.

**COURSE NO. – 204 (IV): ENVIRONMENTAL AND POPULATION EDUCATION - I**

1. Develop knowledge of environmental education and acquire environmental awareness.
2. Acquire positive attitude, values and a sense of responsibility towards environment.
3. Development knowledge of impact of environment on child development.
4. Learn the forms and programmes of nation-wide environmental education.
5. Learn the nature, scope and need of population education.
6. Develop knowledge about the factors affecting population growth and understand the need for balancing the composition through distribution.
7. Learn the programmes of nation-wide population education.

**COURSE NO. – 205 (CBCS-I): ENVIRONMENTAL EDUCATION-I**

1. Understand about the concept importance scope and aims of environmental education.
2. Understand the concept of environment and ecology.
3. Acquaint with possible environmental hazards enabling them to combat with the negative effects of the programmes of environmental erosion and pollution at various stages of education.
4. Understand the causes for environmental degradation.
5. Understand the need for remedial ways to protect the environment in daily life and its application.
6. Acquire knowledge of environmental issues and policies in India
7. Acquire knowledge about the international efforts for environmental protection.

**SEMESTER – III****COURSE NO. 301. EVALUATION IN EDUCATION**

1. Understand the basic concepts about evaluation in education
2. Understand the different types of techniques that are used in evaluation process.
3. Acquaint develop the testing procedure in evaluation in education.
4. Develop have the knowledge of the concepts of reliability and validity of evaluation I n education.
5. Develop the contemporary and modern types of evaluation system.

**COURSE NO. 302: EDUCATIONAL TECHNOLOGY**

1. Explain the meaning, nature and various forms of educational technology
2. Explain different modalities of teaching and designing instructional system.
3. State and explain components and factors of communication.
4. Outline different emerging trends in educational technology and their uses.

**COURSE – 303: PSYCHOLOGICAL TESTING (PRACTICUM)**

1. Understand the Construction of Achievement test/Administration of Psychological test/Seminar Presentation.

**COURSE NO. 304(I) TEACHER EDUCATION – II**

1. Understand the meaning, scope, objectives of teacher education and its development in India.
2. Acquaint with different agencies of teacher education in India and their roles and functions.
3. Acquaint with the various aspects of student-teaching programme, prevailing in the country.
4. Develop in learners' commitment in profession. • understand the learners the teaching and training techniques.

**COURSE NO. 304(II) EDUCATIOIN OF CHILDREN WITH DIVERSE NEEDS – II**

1. Understand the various suggestions offered by different recent commissions and committees on education of children with diverse needs for realizing the goal of education for all.
2. Develop skills in encouraging family and community participation in rehabilitation of the children with diverse needs of various categories.

**COURSE NO. 304(III)NON FORMAL EDUCATION-II**

1. Knowledge about curriculum system of non-formal education.
2. Knowledge about evaluation system in non-formal education.
3. Knowledge about management and current problems of non-formal education.
4. Develop the testing procedure in evaluation in non-formal education.

**COURSE NO. 304(IV)ENVIRONMENTAL AND POPULATION EDUCATION - II**

1. Develop skills to solving environmental problems which are in harmony with theenvironmental quality and sustainable development.
2. Develop knowledge of environment management plan and environmental ethics.
3. Apply the acquired knowledge & skills in their social and practical life.
4. Identify the status of environmental education in India.
5. Acquire knowledge about the relation between population growth and quality of life.
6. Develop knowledge of various population-related policies and programmes.
7. Narrate the status of population education in India.

1. Orient with various components of environmental for preparing a curriculum for environmental education.
2. Develop various and strategies for realizing the objectives of environmental education.
3. Understand the status of environmental education in school curriculum.
4. Understand the curriculum and methods in environmental education.
5. Acquire knowledge about the different methods of teaching in environmental education.
6. Acquire knowledge of the tools and techniques for the evaluation of environmental education.
7. understand about various projects in the area of environmental studies in different countries.

**SEMESTER – IV****COURSE NO. 401: CURRICULUM STUDIES**

1. Understand the meaning, need and theories of curriculum.
2. Develop in critical understanding of curriculum development.
3. Acquaint the students with preparation of materials for curriculum implementation.
4. Understand the concept, nature, procedures, tools, techniques of curriculum evaluation.

**COURSE NO. 402: EDUCATIONAL MANAGEMENT**

1. Approaches and critically to the theory of management and its application in the field of education.
2. Understand the organizational development with all its aspects.
3. Understand important managerial processes and effective manager of teaching.
4. Understand the various agents of changes to education.

**Course No. – 403: GUIDANCE & COUNSELLING**

1. Understand the concept & nature of guidance and counselling.
2. Understand different areas and types or approaches of counselling .
3. Know the Guidance organizational programme.
4. Understand the process of vocational guidance & career counselling.
5. Take decision for counselling and jobs.

**COURSE NO. – 404: COMPARATIVE EDUCATION**

1. Understand the students about comparative education as an emerging discipline of education.
2. Understand the various factors of comparative education.
3. Understand some selected systems of education of the world.
4. Analyze some selected systems of education of the world.
5. Compare some selected systems of education of the world.

**PRINCIPAL**

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SESSION -2021-2023



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#### Course-104 – SOCIOLOGY OF EDUCATION:

1. Understood the relationship between education and sociology.
2. Develop knowledge about education and society.

3. Transact different determinants of sociology in education.
4. Develop cultural concept and its educational implication to society.
5. Develop the concept of equality of educational opportunity for all.

**COURSE-105 – ISSUES AND TRENDS IN EDUCATION:**

1. Learner about Indian constitution.
2. Develop knowledge higher education system.
3. Understand some social problems in India and the role of education.
4. Know the relation of education to democracy. Politics, religion, national integration and globalization.

**SEMESTER-II**

**COURSE NO. 201: METHODOLOGY OF RESEARCH IN EDUCATION**

1. Describe the nature and process of educational research in education.
2. Identify and formulate research worthy problem.
3. Describe and differentiate the various methods of sampling.
4. Understand different types of education research and its methods of research.

**COURSE NO. 202: ANALYSIS OF DATA AND WRITING RESEARCH REPORT**

1. Develop the concepts of quantification measures, grouping and presentation of data.
2. Estimate and calculate correlation, regression and prediction.
3. Acquaint with the descriptive and inferential statistical techniques in educational research.
4. Develop skill to write and evaluate research report.

**COURSE NO: 203. COMPUTER APPLICATIONS IN EDUCATION (PRACTICUM)**

1. Understand the fundamental knowledge of computer application.
2. Work on different kinds of application in education.

**COURSE NO. 204 (I) TEACHER EDUCATION – I**

1. Understand the meaning, scope, objectives of teacher education and its development in India.
2. Acquaint with different agencies of teacher education in India and their roles and functions.
3. Acquaint with the various aspects of student-teaching programmes prevailing in the country.
4. Develop in learners' commitment in profession.
5. Understand the learners the teaching and training techniques.

**COURSE NO. 204(II) EDUCATION OF CHILDREN WITH DIVERSE NEEDS – I**

1. Acquainted with the meaning, background of children with diverse needs with special reference to India.
2. Understand the various suggestions offered by different recent commissions and committees on education of children with diverse needs for realizing the goal of education for all.
3. Develop skills in encouraging family and community participation in rehabilitation of the children with diverse needs of various categories.

**COURSE NO. 204(III) NON-FORMAL EDUCATION-I**

1. Understand the various form of non-formal education.
2. Develop The knowledge about equity and equality of educational opportunity.
3. Describe The knowledge about open learning and distance learning.
4. Explain The knowledge about non-formal agencies of education.
5. Understand the various factors of non-formal education.

**COURSE NO. – 204 (IV): ENVIRONMENTAL AND POPULATION EDUCATION - I**

1. Develop knowledge of environmental education and acquire environmental awareness.
2. Acquire positive attitude, values and a sense of responsibility towards environment.
3. Development knowledge of impact of environment on child development.
4. Learn the forms and programmes of nation-wide environmental education.
5. Learn the nature, scope and need of population education.
6. Develop knowledge about the factors affecting population growth and understand the need for balancing the composition through distribution.
7. Learn the programmes of nation-wide population education.

**COURSE NO. – 205 (CBCS-I): ENVIRONMENTAL EDUCATION-I**

1. Understand about the concept importance scope and aims of environmental education.
2. Understand the concept of environment and ecology.
3. Acquaint with possible environmental hazards enabling them to combat with the negative effects of the programmes of environmental erosion and pollution at various stages of education.
4. Understand the causes for environmental degradation.
5. Understand the need for remedial ways to protect the environment in daily life and its application.
6. Acquire knowledge of environmental issues and policies in India
7. Acquire knowledge about the international efforts for environmental protection.

### **SEMESTER – III**

#### **COURSE NO. 301. EVALUATION IN EDUCATION**

1. Understand the basic concepts about evaluation in education
2. Understand the different types of techniques that are used in evaluation process.
3. Acquaint develop the testing procedure in evaluation in education.
4. Develop have the knowledge of the concepts of reliability and validity of evaluation I n education.
5. Develop the contemporary and modern types of evaluation system.

#### **COURSE NO. 302: EDUCATIONAL TECHNOLOGY**

1. Explain the meaning, nature and various forms of educational technology
2. Explain different modalities of teaching and designing instructional system.
3. State and explain components and factors of communication.
4. Outline different emerging trends in educational technology and their uses.

#### **COURSE – 303: PSYCHOLOGICAL TESTING (PRACTICUM)**

1. Understand the Construction of Achievement test/Administration of Psychological test/Seminar Presentation.

#### **COURSE NO. 304(I) TEACHER EDUCATION – II**

1. Understand the meaning, scope, objectives of teacher education and its development in India.
2. Acquaint with different agencies of teacher education in India and their roles and functions.
3. Acquaint with the various aspects of student-teaching programme, prevailing in the country.
4. Develop in learners' commitment in profession. • understand the learners the teaching and training techniques.

#### **COURSE NO. 304(II) EDUCATIOIN OF CHILDREN WITH DIVERSE NEEDS – II**

1. Understand the various suggestions offered by different recent commissions and committees on education of children with diverse needs for realizing the goal of education for all.
2. Develop skills in encouraging family and community participation in rehabilitation of the children with diverse needs of various categories.

#### **COURSE NO. 304(III)NON FORMAL EDUCATION-II**

1. Knowledge about curriculum system of non-formal education.
2. Knowledge about evaluation system in non-formal education.
3. Knowledge about management and current problems of non-formal education.
4. Develop the testing procedure in evaluation in non-formal education.

#### **COURSE NO. 304(IV)ENVIRONMENTAL AND POPULATION EDUCATION - II**

1. Develop skills to solving environmental problems which are in harmony with theenvironmental quality and sustainable development.
2. Develop knowledge of environment management plan and environmental ethics.
3. Apply the acquired knowledge & skills in their social and practical life.
4. Identify the status of environmental education in India.
5. Acquire knowledge about the relation between population growth and quality of life.
6. Develop knowledge of various population-related policies and programmes.
7. Narrate the status of population education in India.

#### **COURSE NO. 305(CBCS-II)**

#### **ENVIRONMENTAL EDUCATION – II**



1. Orient with various components of environmental for preparing a curriculum for environmental education.
2. Develop various and strategies for realizing the objectives of environmental education.
3. Understand the status of environmental education in school curriculum.
4. Understand the curriculum and methods in environmental education.
5. Acquire knowledge about the different methods of teaching in environmental education.
6. Acquire knowledge of the tools and techniques for the evaluation of environmental education.
7. understand about various projects in the area of environmental studies in different countries.

#### SEMESTER – IV

#### COURSE NO. 401: CURRICULUM STUDIES

1. Understand the meaning, need and theories of curriculum.
2. Develop in critical understanding of curriculum development.
3. Acquaint the students with preparation of materials for curriculum implementation.
4. Understand the concept, nature, procedures, tools, techniques of curriculum evaluation.

#### COURSE NO. 402: EDUCATIONAL MANAGEMENT

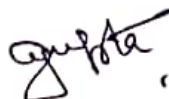
1. Approaches and critically to the theory of management and its application in the field of education.
2. Understand the organizational development with all its aspects.
3. Understand important managerial processes and effective manager of teaching.
4. Understand the various agents of changes to education.

#### Course No. – 403: GUIDANCE & COUNSELLING

1. Understand the concept & nature of guidance and counselling.
2. Understand different areas and types or approaches of counselling .
3. Know the Guidance organizational programme.
4. Understand the process of vocational guidance & career counselling.
5. Take decision for counselling and jobs.

#### COURSE NO. – 404: COMPARATIVE EDUCATION

1. Understand the students about comparative education as an emerging discipline of education.
2. Understand the various factors of comparative education.
3. Understand some selected systems of education of the world.
4. Analyze some selected systems of education of the world.
5. Compare some selected systems of education of the world.



**PRINCIPAL**  
Principal

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**IQAC COORDINATOR**  
Co - ordinator

Internal Quality Assurance Cell (IQAC),  
Sevayatan Sikshan Mahavidyalaya  
Sevayatan, Jhargram, Paschim Medinipur

# SEVAYATAN SIKSHAN MAHAVIDYALAYA

## PROGRAMME LEARNING OUTCOME OF M.A IN EDUCATION



### 1. General Outcomes:-

On successful completion of the two-year M.A. in Education Programme, pupil will be able to develop:-

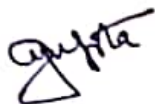
- **Philosophical attitude towards students:-** After completion of the course, students may understand some concepts related to social philosophy of education and build competency to interpret and evaluate towards particular objects.
- **Psychological attitude towards students:-** After completion of the course, students may balance psychological attitudes. Plan strategies to deal with classroom diversity. It helps to set emotional beliefs and behaviours towards particular objects.
- **Sociological attitude towards students:-** After completion of the course, students may balance sociological attitudes. Students build good relationships. It helps to set sociological beliefs and behaviours towards particular objects.
- **Comparative Education:** Develop reflective outlook towards the emerging challenges in the field of education.
- **Ability of Research in Education:-** - After completion of the course, students develop spirit of investigations.
- **Analysis of Data and Writing Research Report Work Abilities:-** Develop analytical and interpretative as well as assessment and evaluative skills.
- **Action Research:-** Analysis of a specific problem in a classroom situation to a proper way.
- **Ability of Computer Application in Education:** After completion of the course,
- **Teacher Ethics:-** It helps students importance of trust, understand practically the mutually satisfying human behaviour and enriching interaction with nature.
- **Effective Classroom:** Education of Children with diverse Needs

- **Environmental Education:** - Generate a sense of belongingness and commitment towards the environment.
- **Evaluation Thinking in Education:** Analysis of a Text Book, construction of a Achievement Test, conducting various action projects to solve the problems in a classroom, selecting appropriate teaching strategies according to the class room situations.
- **Educational Technology:** Integrate technology in the task of teaching and learning.
- **Teaching Competency:-** Promote self directed learning through the use of non conventional methods of teaching i.e cooperative and collaborative learning, brain storming, individual learning, online platforms etc.
- **Educational Management and Team Work Abilities:** - Enable to work as a member or leader in a team and in multi disciplinary settings by the principles collaborative learning and cooperative learning.
- **Decision Making Ability:-** After completion of the course, they may able to take rational decisions according to the situations which they fall.
- **Effective Communication:-** Enhance communication, entrepreneurship and employability skills. Presenting Seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- **Interpersonal Communication:-** After completion of the course inter personal communication skill will be developed among students. They can easily exchange messages, idea and information between two and more people.

## 2. Specific Outcomes:-

- **Philosophical attitude:** Comprehend various philosophies and their role in education.
- **Growth and Development:-** To know about growth and development Principle and types. Impact of growth and development on individual difference and personality development.
- **Learning Paradigm:-** Understand paradigm shift of learning. In what aspect paradigm shift is related with learner and learning process.
- **Classroom diversity:** - Plan strategies to deal with classroom diversity.
- **Analysis of Data and Writing Research:** To perform research in conjunction with others as well as individually.
- **Research in Education:** To produce next generation researchers in education
- **To know National Values:-** Know about different types of national values. Why values are essential for balance development of personality.
- **Education Policies and its Implication:-** Understand 1968, 1986 and 2020 national education policies and its impact on education system.
- **Community Participation in Education:-** Know about different stakeholder and why community participation is essential for development of education.
- **Quality Management:-** Understand what is meant by quality management. Why classroom management does is core of teaching learning process.
- **Development of Reading Skill:-** Understand concept and application of reading skill. Why development of reading skill is important for teaching and learning process.
- **Curriculum Transaction:-** To understand different tools and techniques of curriculum transaction.
- **Education Provision and Indian Constitution:-** Teacher educator understand different constitutional provision and its impact on education.
- **Teaching Activities:-** Understand about role of teacher qualities of a good teacher's different teaching activities. In which extend teaching activities related to learning process.

- **Environmental sustainability:-** Know about environment, different component of environment, types resources and why sustainability is our ultimate goal.
- **Evaluation Tools and Application:-** Understand about evaluation process, different tools and techniques of evaluation and continuous Comprehensive Evaluation Process was introduce in teaching learning process.
- **Inclusion and Inclusive School:-** Understand difference between inclusion and exclusion. Plan strategies to deal with classroom diversity.
- **Peace and its Utility:-** Understand why does peace is important in modern society. For maintain communal harmony peace is essential instrument.



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